



Educational Visits and School Trips Policy v2

Strive for Education

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Statement of intent

Strive understands that visits and trips can be effective ways of motivating students, and they can often offer unique educational experiences. The school aims to ensure that students are engaged in their learning and are given opportunities to explore this in a more practical setting.

The school takes the health and wellbeing of our staff and students very seriously. This policy has been designed in line with DfE and HSE guidance and details our responsibilities for students and staff members while out on educational visits and school trips.

1. Legal framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- The Health and Safety at Work etc. Act 1974
- DfE (2018) 'Charging for school activities'
- DfE (2018) 'Health and safety on educational visits'
- HSE (2011) 'School trips and outdoor learning activities'
- DfE (2013) 'Driving school minibuses'

This policy operates in conjunction with the following school policies:

- Complaints Procedures Policy
- Behaviour and Positive Relationships Policy
- Business Continuity Plan
- Health and Safety Policy
- Minibus Policy
- DBS Policy

2. Definitions

'In loco parentis' means that the group leader of any school trip or educational visit has a duty of care over the students in place of a parent.

'School trip' means any educational visit, foreign exchange trip, away-day or residential holiday organised by the school which takes students and staff members off-site.

'Residential' means any school trip which includes an overnight stay.

Activities of an **'adventurous nature'** include, but are not limited to, the following:

- Trekking
- Caving
- Skiing
- Water sports
- Climbing

3. Roles and responsibilities

The Headteacher is responsible for:

- The overall implementation of this policy.
- Ensuring that this policy complies with the Equality Act 2010.
- Ensuring educational trips and visits positively impact on students' lives, teaching them life skills and providing new experiences.
- The day-to-day implementation and management of this policy.
- Appointing an educational visits coordinator

- Liaising with the educational visits coordinator and communicating information regarding any planned trips to parents.
- Being part of the approval process for extra-curricular trips and activities.
- Ensuring the educational visits coordinator is competent to oversee the coordination of off-site education and arranging for training to be undertaken, as necessary.
- Completing relevant paperwork, including risk assessments, for extra-curricular trips and activities.
- Ensuring suitable safety measures are in place prior to each trip or activity.
- Overseeing the work of the educational visits coordinator, ensuring a whole-school approach is adopted when planning and coordinating extra-curricular trips and activities.
- Ensuring there are contingency plans in place in the event of a member of staff being absent on the day of the trip or activity.

The educational visits coordinator is responsible for:

- Overseeing all issues and controls regarding extra-curricular activities and trips.
- Liaising between all appropriate parties, including the local outdoor education adviser, during the planning and organising of extra-curricular activities and trips.
- Ensuring the systems and procedures for dealing with educational visits adhere to the requirements of this policy.
- Partaking in relevant additional training to ensure they remain up-to-date with relevant educational trip information and health and safety guidance.
- Overseeing the planning of the educational trips, by ensuring all essential documentation, including risk assessments, is up to date and appropriate for completion by the designated trip leader.
- Appointing an appropriate and competent member of staff to be the designated trip leader for each trip.
- Ensuring the competency of the designated trip leader, in consultation with the Headteacher, by organising training for staff and volunteers.

The designated trip leader selected to be in charge on an individual trip is 'in loco parentis' and has a duty of care to all students on the trip. They are also responsible for:

- Identifying the educational purpose of the extra-curricular trip or activity and presenting its benefits to the Headteacher.
- Undertaking any relevant training or courses which are arranged by the educational visits coordinator.
- Completing all essential documentation for the trip and ensuring it has been approved by the educational visits coordinator.
- Conducting a risk assessment prior to school trips and educational visits to ensure student and staff safety.
- Creating an itinerary prior to an educational visit or school trip and distributing it to students, parents and staff to ensure the day is well organised and safe.

- Informing parents of the proposed extra-curricular trip or activity six weeks in advance and distributing permission slips to parents.
- Implementing safeguarding measures throughout the planning, organisation and delivery of the extra-curricular trip or activity.
- Ensuring all adults on the trip are aware of their responsibilities and that the necessary checks have been carried out on volunteers in line with the DBS Policy.

The designated deputy leader supports the designated trip leader and will assume the designated trip leader's responsibilities if the designated trip leader is no longer fit to lead the trip, e.g., is unwell at short notice. They are also responsible for supporting the designated trip leader in completing all their relevant responsibilities by assuming any delegated tasks.

Staff are responsible for:

- Adhering to this policy and applying its principles when participating in extra-curricular trips and activities.
- Ensuring they are competent and comfortable with their delegated responsibilities, undertaking training where necessary.
- Ensuring the safety of the students is maximised throughout any educational visit or activity.

Volunteers on the trip are responsible for:

- Adhering to this policy and applying its principles when participating in extra-curricular trips and activities.
- Supervising and ensuring the safety of students by following the procedures outlined by the designated trip leader.

4. Planning school trips

Prior to planning a school trip, the following guidance will be read by the organisers:

- DfE (2018) 'Health and safety on educational visits'
- HSE (2011) 'School trips and outdoor learning activities'

A thorough risk assessment will be conducted by the designated trip leader during the planning of the trip, to ensure student and staff safety.

From February 2024 half-term Strive will be using North Yorkshire Education Service's (NYES) Evolve system to create, manage and track all trips and regular visits.

When partaking in adventure trips, activities will always be identified at the planning stage and never added during the trip. When planning water sport activities, the need for instructors and lifeguards will be taken into account, particularly when using facilities which may not have a trained lifeguard present.

The school will do everything in its power to ensure that all students are given an opportunity to participate in school trips, for example, organising two trips with a smaller group size or finding a

venue which can cater for all students. Where there is a maximum capacity of students for a trip, places will be allocated on a first come, first served basis. This will be clearly communicated to parents.

5. Risk assessment process

Our risk assessment process is designed to manage risks when planning trips, while ensuring that learning opportunities are experienced to the fullest extent. The individual carrying out the risk assessment process will have the skills, status and competence needed for the role, understand the risks involved, and be familiar with the activity.

The process is as follows:

- Identify the hazards
- Decide who might be harmed and how
- Evaluate the risks and decide on precautions
- Record findings and implement them
- Review assessment and update if necessary

A risk assessment will be conducted for each school trip before it is undertaken to identify hazards and control measures specific to the trip, this will be carried out within the Evolve system.

6. Vetting providers

When considering external providers for activities, the educational visits coordinator will check whether they hold the 'Learning Outside the Classroom Quality Badge' to indicate they meet nationally recognised standards.

If a provider does not hold the badge, the educational visits coordinator will check the following to ensure they are a suitable organisation to work with:

- Their insurance arrangements
- Their adherence to legal requirements
- Their control measures
- Their use of vehicles
- Staff competency levels
- Safeguarding policies
- The suitability of their accommodation (if applicable)
- Any sub-contracting arrangements in place
- The presence of necessary licences

If it is deemed appropriate to engage with an external provider, a written agreement will be created outlining what each party is responsible for. If an organisation does not meet the school's standards, they will not be considered.

7. Equal opportunities

The school promotes values of equality and does not discriminate against any individual or group of students when organising a trip. The extra-curricular trips and activities offered to students will provide new experiences and develop life skills. Extra-curricular trips and activities are organised, managed and conducted in accordance with the school's Equal Opportunities Policy.

Due to the popularity of some extra-curricular trips and activities, the school offers places on a first come, first served basis. Any individual, staff or otherwise, shown to be taking preference over one student or a group of students will be subject to formal disciplinary action.

Where possible, students will be given the opportunity to contribute to the planning and organisation of extra-curricular trips and activities.

For school trips that require additional payment, the fee will be reasonable and help will be provided where possible for students who cannot afford the initial fee.

8. Transport

The Operations Director is responsible for arranging the annual maintenance of the minibuses, including MOTs and road tax.

The driver will have a current driving licence, be aged 25 years or over and will have held a full licence for two years in at least a category D PCV in order to drive on a domestic school trip. Category B PCVs may be acceptable in certain circumstances. Driving abroad is not covered in this policy.

The driver of the minibus will report any potential risks, defects or damage identified upon return to the school. The following staff members hold the required licence and have completed specific training which allows them to drive the school minibus:

Andy Brown	Jeanette Renfrew
Pip Todd	Lynn Hutchison
Sonja Brown	Gemma Wilson
Lindsey Gosling	Paul Bayne

9. Parental consent

Parental consent is not generally required for off-site activities that take place during school hours.

Written consent is required for:

- Activities of an adventurous nature.
- Residential trips.
- Trips outside of school hours.

If preferable and appropriate, parents may complete an annual consent form at the start of any academic year which gives consent for their child to be involved in any and all activities, both on and off-site, that take place at any time, including the school holidays. Separate consent will be sought for trips which require payment. Parents will be informed of activities by letter / email and will have the opportunity to withdraw their child from taking part.

10. Staffing ratios

There will be sufficient staff to cope in an emergency and generally. Our minimum staff to student ratios are 3 students to 1 staff.

11. Insurance and licensing

When planning activities of an adventurous nature in the UK, the educational visits coordinator will check that the provider of the activity holds a current licence. Insurance will be organised for every trip, no matter how short, to ensure adequate protection and medical cover is in place. Parents will be informed of the limits of any insurance cover.

Where a crime is committed against a member of the party, it will be reported to local police as soon as possible.

Medical expenses will be recorded and stored on the school's SharePoint area.

12. Accidents and incidents

In the case of accidents and injuries while on a school trip in the UK, the school's accident reporting process will begin, as detailed in the Health and Safety Policy.

The Headteacher will keep written records of any incidents, accidents and near misses.

Media enquiries will be referred to the Headteacher or, if they are not available, the Assistant Headteacher.

Staff will use guidance as set out in the Business Continuity Plan, in particular the 'initial response' section, to ensure the safety of students and staff should anything happen, e.g. a terrorist attack. Staff will be briefed on how to react and respond should an emergency situation occur. Relevant risk assessments will be undertaken before the trip, including for points of interests such as museums and hotels. Students and staff are informed of an evacuation plan before entering trip venues; this should include an agreed rendezvous point, to ensure everyone knows what to do in an emergency.

13. Missing person procedure

The school places student and staff safety as its top priority when participating in school.

Before embarking on the trip, extensive risk assessments are undertaken in accordance with this policy. The educational visits coordinator will communicate with the venues of the school trips to ensure the correct group sizes are planned for each setting.

When travelling with a student with SEND, the educational visits coordinator will ensure an adult is with them at all times and that the visit is adequately modified to suit the student's needs in accordance with this policy.

Everyone on the trip will be provided with a contact sheet for all members of staff, in the event they are unable to locate their group. All staff members and students will be required to carry mobile phones with them at all times. If a student doesn't own a mobile phone, they will be paired up with a student who has a mobile phone.

Upon arriving at every venue, the designated trip leader will identify a rendezvous point where students and adults should go if they become separated from the rest of the group. Students and staff will wear school branded clothing, in order to make them easily identifiable.

Regular head counts of all students and staff will take place throughout the day to ensure all persons are present at all times.

In the event someone goes missing whilst on a school trip:

- The designated trip leader will ensure the safety of the remaining students and staff by taking a register to identify who is missing.
- The designated trip leader will immediately identify at least one adult to start looking for the person and another adult to contact them via phone, these people will look for the person until, where necessary, the police arrive.
- Where possible, the venue will be notified of the missing person to help ensure the person is found quickly.
- If the person cannot be contacted or located within 10 minutes, the local police or relevant authorities.
- If the police are called, the trip leader will contact the Headteacher, or other available person, back at the school and inform them of what has happened.

If the police, or another authority, is called to an incident where someone is missing, they will oversee locating the person and will advise on factors including, but not limited to, when to contact next of kin.

If the missing person cannot be found, the group will return to school.

If a member of the party has gone missing and is subsequently found, the trip leader will:

- Review the group sizes and staffing ratios to ensure no one becomes separated from their group.
- Review whether more registers should be conducted throughout the day.
- Assess which venues they attend to ensure they are suitable for the group.
- Make recommendations to the educational visits coordinator to ensure similar incidents can be avoided in the future.

14. Finance

The school will act in accordance with the DfE's guidance document 'Charging for school activities' (2018) and, therefore, will only charge for trips which are classed as an 'optional extra'. This is education provided outside of school time which is not:

- Part of the national curriculum.
- Part of a syllabus for an examination that the student is being prepared for at the school.
- Part of religious education.

Money for school trips will always be paid directly to the school. Under no circumstances should school trip money be processed through personal accounts.

All letters to parents regarding school trips will include a clause explaining what will happen in the event that the trip is cancelled or a student cancels their place on the trip.

In the event that the trip is cancelled due to unforeseeable circumstances, it is at the Headteacher's discretion as to whether a refund is given to parents.

In the event that a student cancels their place on a trip, it is at the Headteacher's discretion as to whether a refund is given to parents. The Headteacher will consider whether the space on the trip can be offered to someone else. Where a student has previously cancelled a space on a school trip and received a full refund, the school has the right to refuse to allow the student to attend future trips and visits.

The school will take a common-sense approach to refunds and cancellations, ensuring that all students are treated equally. Any charge made in respect of students will not exceed the actual cost of providing the trip divided equally by the number of students participating.

15. Evaluating trips and visits

Following an educational trip and/or visit, the educational visit coordinator will meet with any staff members present on the trip to assess the success of the trip in respect of both educational value and safeguarding effectiveness.

Based on this assessment, recommendations will be made to improve future trips and visits.

16. Monitoring and review

The effectiveness of this policy will be monitored and reviewed by the Headteacher annually. The scheduled review date for this policy is October 2026.

Appendix 1

17. Local Learning Area Policy and Strive Visit Form

Located in: Staff Area - Documents\Staff Information\Trips, Visits _ Risk Assessments\Local Learning Areas



Local Learning Area Visits Policy

Strive for Education

Approved by:	S Brown	Date:	April 2024
Last reviewed on:	Nov 2024	Next review date:	Nov 2025

A Local Learning area refers to a designated geographical area(s) and venues where 'Local Area' visits and activities can take place as part of the normal curriculum and within the normal school day.

Strive defines the 'Local Learning Area' as:

- Venues within walking distance from Strive – i.e. Stray, local cafes, library, Asda, town centre
- Rudding Park – Golf driving range
- Starbeck Amateur Boxing Club
- Hornbeam Climbing Wall
- Manhattan Social Club
- Killinghall Outdoor play area
- Harlow Hill play area
- Harlow Carr
- Quakers Meeting Rooms
- Coach Gym
- Padel Tennis
- 'other' pre-arranged and risk assessed venue/activity TBA

Notes:

Activities undertaken within 'Local Learning Area' cannot be classed as 'adventurous', so, for example, walking to a local wood to do bushcraft would not be appropriate and this would require additional forms and potentially additional consent completing.

For each Local Learning Area visit a **Strive Visit Form** is required to be completed prior to the visit taking place and this will be done at least the week before the visit. If done in advance of this, considerations should be given to the students attending in case there are any additional participants.

Strive Visit Form - Consists of information relating to -

- Visit Name/Location:
- Date of Visit:
- Time of Departure / Time of Return:
- Activity:
- Visit Leader:
- Support Staff:
- First Aider:
- Transport arrangements
- Group (Students attending and number of):
Create the form with the students you would expect to attend, those with it on their timetable.
- Special considerations for this visit / students participating:
- **A Risk Assessment for each type of visit will already be in place**, any additional risks identified will be documented on the Strive Visit Form for that day.

Strive Visit Form is located at the bottom of this Policy.

These Local Area trips will be automatically approved when the Strive Visit Form is completed and submitted the week before. Any ad-hoc visits planned will need a Strive Visit Form completing and approval by AB, HG or SB.

All Local Area visits/activities.....:

- Must have a completed Strive Visit Form completed
- All visit participants (staff and students) must be signed out in the main office of 21 NPR
- All students must be taken through clear guidelines of how to be safe and the types of behaviour expected
- Do not normally need additional risk assessments
- Must take a Strive mobile phone
- Staff are aware of any relevant pupil medical information and ensure that any required medication is available.

Staff undertaking Local Learning will be familiar with the area to be visited and will record any dynamic risks that may evolve on the visit.

Under no circumstances should students be taken to local Public Houses, these are 'no-go' areas. Any future identified 'no-go' areas should be documented and reported to AB/HG/SB.

Link to other policies:

- Educational Visits and School Trips Policy 4
- First Aid Policy
- Minibus Policy
- Photography and Images Policy
- Risk Assessment Policy
- Supporting Pupils with Medical Conditions Policy
- Photography / Filming Consent granted

From Sept 2025 all visits will be set-up and monitored via the Evolve visits

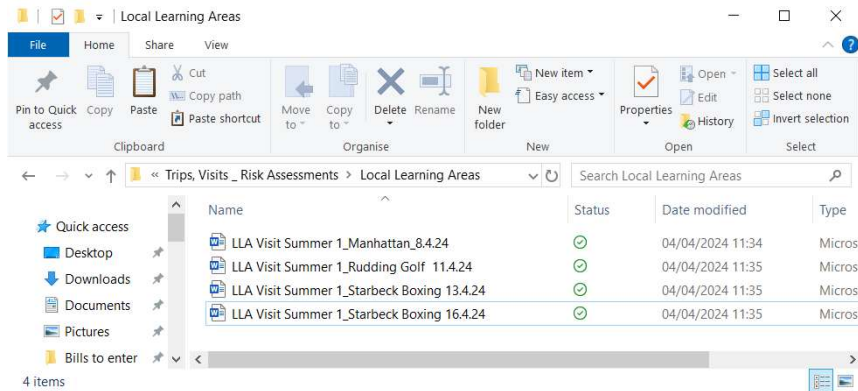
Once completed save in *Staff Information\Trips, Visits _ Risk Assessments\Local Learning Areas*

Education Visits and School Trips Policy

Use naming conventions as per example:

'LLA Visit Summer 1_Rudding Golf 11.4.24

For example:



Then alert AB, HG and SB via the CPOMS Library system, ensuring to upload the document and to select the 'Action Required' tick box.

Strive Visit Form

Visit Name / Location:	
Learning Goal for Trip:	
Date of Visit:	
Time of Departure / Time of Return:	
Activity:	
Designated Strive Visit Leader:	

Support Staff:	
First Aider: (If no First Aider consult AB/HG)	
First Aid Kit available: (Tick box to confirm)	YES <input type="checkbox"/> NO <input type="checkbox"/>
Transport arrangements: (Walk/car/minibus)	
Group: (Number of students and initials)	Initials of students attending: 1 – 2 – 3 – 4 – 5 – 6 – Total Number of students:
Any special considerations /risks identified for this visit: (also include anything that might relate to a particular student attending on this occasion)	
Visit Leader and Support Staff have read the relevant Risk Assessment relating to this activity / visit: (Tick box to confirm, visit cannot proceed until RA has been read)	YES <input type="checkbox"/> NO <input type="checkbox"/>

<p>Risk Assessments are located on SharePoint within: <i>Staff Area - Staff Information\Trips, Visits _ Risk Assessments</i></p>	
<p>‘Other’ relevant trip risk assessments which visit staff need to be aware of (list the risk assessments which staff have read) i.e: ‘walking to town’, ‘travel by minibus’ etc</p> <p>Include any risk assessments which are created by the destination activity i.e: climbing wall etc.</p>	<p>List here risk assessments which staff have read for this trip: (Delete risk assessments which are not relevant)</p> <p>In addition to this ensure staff have read the relevant risk assessment for the destination activity.</p> <p>First Aid RA - Jan 25.docx</p> <p>Travel by foot to Town-Stray RA - May 24.docx</p> <p>Travel by Strive minibus RA - Nov 24.docx</p> <p>Travel by Car RA - May 24.docx</p> <p>Public Service Bus Transport Day Visit Risk Assessment.docx</p> <p>Minibus Policy Aug 24.pdf</p> <p>Educational Visits and School Trips Policy Feb 24.pdf</p> <p>First Aid Policy v3.1.pdf</p>